

**INTRAPERSONAL SKILL AND COMPETENCE OF BLOCK MALE TEACHERS
IN B.SCHOOLS -TRAVEL,TOURISM & HOTEL HOSPITALITY
MANAGEMENT TRAINING**

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Abstract

Teachers are the role models and nation builders in the emerging scenario .Therefore the intrapersonal skill and competence of teachers makes vital role in the education system here the researchers consider these things in B school teachers especially in travel , tourism and hospitality training sector. The researcher takes two hundred samples to find out their intrapersonal and competence skill of teachers in this field. From this study we can find out that there is a significant relation between intrapersonal skill and competence in B school teachers .The intrapersonal skill and competence makes self confidence in teachers to present their topic confidently towards the students and to the public .It also helps them to study and improve their for their better existence

Keywords

B.School- Business management school

Travel and Hotel hospitality School, Intrapersonal skill

Teacher competence ,Self confidence, Improvement

INTRODUCTION

In every society, specific behavioral expectations standard are applied to men and women: deviations are generally subject to negative sanctions .on the basis of biological and physiological differences between the male and female, physiological reactions and social behavioral patterns are formed which in turn are dependent on the socio economic organization of the society, in particular on the division of labor. Each culture determines its own appropriate sex roles. In all societies males and females differ in both difference are not fixed and absolute the types of sex characteristics but these traditional anthropological explanation is that men performing physically strenuous and dangerous activities like hunting and welfare involving long periods of travel and a high degree of cooperation. Women are primarily responsible for child rearing .In our society, sex difference in both behavior and socialization reflect expectations that female will eventually become mother and male will become workers.

Some aspects of adults sex to roles are converging, and it is unlikely that the economic and social trends behind these changes will reverse yet sex difference in behavior and socialization practice still exit and constitute an integral part of our society .The convergence in the adult sex roles has accompanied recent improvement in the occupation and educational status of women .Differential sex characteristics have been investigated through the study of intellect and achievement ,,including perception learning memory ,intellectual abilities ,cognitive styles and achievement and through the study of social behavior including temperament, social approach -avoidance and power relationship.

Contrary to popular myth research on the intellectual till process of perception, learning and memory reveal a lack of difference between sexes, consequently, as agent of socialization; teachers may direct children towards preferred sex role performance and expect different achievement and competency from males and females

OBJECTIVES

To find out whether there is any significant relationship between intrapersonal skill and teacher competence of B.School teachers Block male sample

HYPOTHESIS

There exist a significant relationship between intrapersonal skill and B.School teacher competence in the Block male sample

PROCEDURE AND FINDINGS

For the research purpose the researchers formulated statement based assessment sheet and B.School block male teacher competence scale. By finding out the 'r' value, the accepted and rejected statement were find out. On the basis of this the researcher prepared the statistical data given below. The corresponding objective based hypothesis is "there exist a significant relationship between intrapersonal skill and teacher competence of B.School teachers of the Block male sample"

The scores of intrapersonal skill and teacher competence obtained from whole sample (N= 50) of B.School teachers were obtained and were used to find out Pearson's product moment Correlation between the variables. The computed 'r' value was interpreted by determining the significance estimating population 'r'.It was also interpreted verbally by finding the degree of commonness (shared variable) .The details are given in the table 1

TABLE .1

Sample, r value, SEr, confidence interval, shared variable and verbal interpretation of Block male sample

Sample	r value	SEr	Confidence Interval	Shared Variance	Verbal Interpretation
Whole Sample N=50	0.512	0.073	0.324 to 0.70	26.21	Marked correlation

The above table shows that (r) the coefficient of correlation obtained between the variable is 0.512, Standard Error of 'r' value is 0.073 which was used to estimate the Confidence interval. At 0.01 level of significance, the confidence interval was 0.324 to 0.70. This means it is 99% sure that the population 'r' will lie within the limit 0.324-

0.70. The likelihood of population (r) in going beyond these limits is only 1 percent. The obtained ' r ' has a shared variance 26.21%. This indicates 26.21% of the correlation between intrapersonal skill and B. school teacher competence is due to the commonness between the variables when tested with the Block male sample. The correlation coefficient (r) between intrapersonal skill and B. School teacher competence was found to be 0.512, which is substantial correlation according to Garrett (2007). This shows that there exist a marked positive correlation between intrapersonal and B. school teacher competence and hence the formulated hypothesis is accepted

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